

W.O.W. JOSHUA 15-19: Carving up the land

How do we deal with “listicle” passages?

A) S_____

What is the big picture being painted with the list?

Level 1: O_____ (factual statement)

Level 2: I_____ (making sense of the factual)

Level 3: A_____

Level 4: P_____ R_____

Level 5: G_____ C_____

B) SPOT P_____

What is being repeated? What is God telling us through this repetition?

C) SEARCH FOR D_____:

Is everyone treated equally? If not – why not? What’s the backstory?

D) SPECIAL M_____:

Why are some names given exceptional treatment?

E) S_____ LEADING:

Does any name catch your eye or ring a bell?

3 STEPS TO DRAW OUT THE MEANING OF A NAME

i. **M_____**

Look for a familiar name. Does it appears elsewhere in the Bible?

ii. **M_____**

Dig up the meaning behind the original Hebrew/Greek name.

iii. **M_____**

Check in with the Spirit: What is the interpretation, lesson, and/or application we can draw for our lives today?

F) S_____ & SUMMARISE:

Having gone through in detail, summarise your thoughts/takeaways